

Vision Development Institute, P.C.  
Hans F. Lessmann, O.D., F.C.O.V.D.  
Towne Centre Offices Suite 130  
1789 South Braddock Avenue  
Pittsburgh PA 15218

Phone (412) 731-5007

FAX (412) 731-5251

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Thank you very much for your interest in the Vision Development Institute. Enclosed you will find a patient history questionnaire.

Please return all of the attached forms as they may apply to your case to our office so that we can have time to review your case and make any calls before your scheduled appointment.

Please anticipate weather and local traffic conditions and plan to arrive approximately 15 minutes before your scheduled time on this first visit.

If you have not already done so, please send a \$25.00 Registration Fee to the above address immediately, to reserve your scheduled time. This non-refundable deposit will then be applied to the total fee, leaving the balance due and payable at the time of the exam.

An audio taped summary of your conference will be provided upon request. There is an additional fee for any written reports, if you request them.

Please be sure to attach a current photo in the appropriate spot on the form provided.

We look forward to working with you in what appears to be a very interesting case.

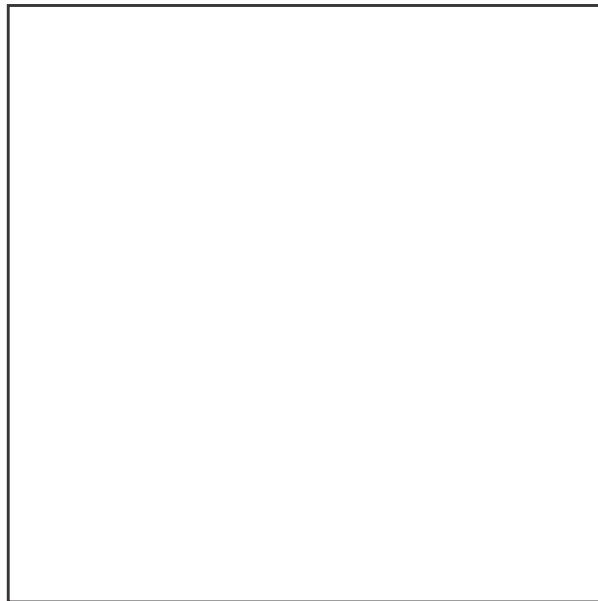
Sincerely,

THE VISION DEVELOPMENT INSTITUTE

NOTE: If you are covered by health insurance, please bring a completed form and/or your insurance ID cards with you. (A Major Medical Form if Comprehensive Blue Cross and Blue Shield). All fees are due and payable at the time of the evaluation by check, cash, Debit card, MasterCard, Visa, Discover or American Express.

## INTRODUCING ...

Patient's Name: \_\_\_\_\_



Please attach a recent photo here.

Email address: \_\_\_\_\_

Please send, prior to your appointment if possible, otherwise  
bring with you to the initial visit any reports from doctors or  
clinics or school that you may be able to share with our staff.

## VISION DEVELOPMENT INSTITUTE

Towne Centre Offices, 1789 S. Braddock Ave Pittsburgh PA 15218

Phone (412) 731-5007 FAX (412) 731-5251

The information requested below is desired for the sole purpose of gaining an understanding of the applicant. Please answer all questions that are applicable as fully as possible and return this form to the above address. Your responses will remain confidential.

Applicant's Name \_\_\_\_\_

Sex	Age	Birth Date	
Father		Phone (H)	(W)
Mother		Phone (H)	(W)
Home Address			
City	State	Zipcode	
School Name and Address			Grade

Who Referred You: \_\_\_\_\_

Specific Reason For Referral: \_\_\_\_\_

What do you want to find out from the exam: \_\_\_\_\_

Family History	Mother	Father
Occupation: _____		
Birth Place: _____		
Marital Status: (dates)	Married	Married
	Divorced	Divorced
	Remarried	Remarried
	Widow	Widower

General Health: \_\_\_\_\_

	Mother	Father
Highest Grade Completed: _____		
Any Educational Difficulties:	Yes	No
	Yes	No

If yes, describe: \_\_\_\_\_

Language spoken in home: \_\_\_\_\_

Other Languages: \_\_\_\_\_

Brothers and Sisters	Oldest	Next Oldest	Next	Next
Age				
Sex				
Grade Completed				
Any Educational Difficulties?				
If yes, describe:				

## DEVELOPMENTAL HISTORY

Is applicant adopted?	If yes, does applicant know this?	
Age when adopted?	Was pregnancy full term?	
Any complications before, after or during delivery?	If so, describe:	
Did the following occur later than the expected time?		
First Tooth	Creeping	Crawling
Sitting Alone	Walking Alone	Feeding Self
Voluntary control of Bladder	Toilet Training	
When did Child show tendency to establish handedness?		
Has anyone attempted to change applicant's handedness?		

## MEDICAL HISTORY

Has child had any serious accidents, operations or unusual illnesses such as high-fever, prolonged confinement, etc. ? If so, please specify accidents and/or illnesses and the DATES they occurred:


Please state any existent allergies:

When was child's last physical examination?	Any chronic problems?
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Taking medication, if so what?

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Has child been referred to neurologist? If so, for what reason?

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Has child, or family been referred for counseling? If so, for what reason?

Was the therapy successful? Comment:

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## VISUAL HISTORY:

Has there been previous visual care?	If so, by whom and when?	
Were glasses prescribed?	Does child wear glasses without urging?	
Does child report headaches?	When?	
Does child report eyes "hurt/tired"?	When?	
Does child report blurred vision?	When?	
Does child report seeing "double"?	When?	
Does child report blur at distance?	When?	
Does child report blur at near/ reading?	When?	
Do bright lights bother child?	When?	
Are child's eyes frequently bloodshot?	When?	
Are there frequent Styes?	Which Eye?	
Does child rub his/her eyes?	When?	
Does child blink excessively?	When?	
Does child like to read?	Yes	No
How much does child read?	Least	Most

Does child reverse words or letters	Yes	No
Does child skip words or re-read	Yes	No
Does child move lips when reading to self:	Yes	No
Does child move head while reading?	Yes	No
Does child tilt head while reading?	Yes	No
Does child frown or squint at reading or TV?	Yes	No
Does child use finger to follow words?	Yes	No
Does child hold book too close while reading?	Yes	No
Does child read as well as others in same grade?	Yes	No

#### LANGUAGE DEVELOPMENT SKILLS:

At what age did child speak first sentence? (i.e. daddy hurt finger, mama kick ball) \_\_\_\_\_

At what age did child ask first question? (i.e. mama doing ? ? ? ) \_\_\_\_\_

What was child's first "why?" \_\_\_\_\_ At what age? \_\_\_\_\_

Does child have a speech or language deficit ? \_\_\_\_\_ If so has attempt been made to correct? \_\_\_\_\_

By whom? \_\_\_\_\_

Was the therapy successful? \_\_\_\_\_ Comments: \_\_\_\_\_

#### SLEEP PATTERNS:

Does child require a lot of sleep? \_\_\_\_\_

Does child sleep soundly? \_\_\_\_\_

What are the usual hours of sleep? From \_\_\_\_\_ to \_\_\_\_\_

Does child awaken fresh and rested? \_\_\_\_\_

Does fatigue result in sag, excitability or irritability? \_\_\_\_\_

#### EATING HABITS:

Is child a good eater ? \_\_\_\_\_

Is intake low, medium or large ? \_\_\_\_\_

Does your child take vitamin supplements? \_\_\_\_\_

Describe: \_\_\_\_\_

Is there a good variety of nutritious foods? \_\_\_\_\_

Is there a high desire for sweets? \_\_\_\_\_

Is there a high desire for 'junk foods' ? \_\_\_\_\_

#### FAMILY AND HOME SITUATIONS:

State any symptoms of anxiety such as nail-biting, eye blinking, or excessive eye rubbing, or tantrums, etc.

What type of discipline is most effective in guiding your child?

What adults besides the parents play an active part in guiding your child?

What responsibilities does your child have at home?

Can child carry out responsibilities alone? \_\_\_\_\_ Does child need reminders? \_\_\_\_\_

Does child have any outside job? \_\_\_\_\_ Paid or volunteer? \_\_\_\_\_ If so, what? \_\_\_\_\_

Describe the special interests of child: \_\_\_\_\_

## SCHOOL ADJUSTMENT:

Please list the schools child has attended:

Name	Location	Grade Level

Indicate child's general achievement in school:

Grade Level	Very Poor	Poor	Average	Above Average

Does child like school? \_\_\_\_\_ Is attendance regular? \_\_\_\_\_  
Has child ever been retained? \_\_\_\_\_ If yes, what grade(s)? \_\_\_\_\_  
How did child react to retention? \_\_\_\_\_

What is the structure of the school (traditional or open classroom)? \_\_\_\_\_

Are there subjects that child likes more than others? If so, list: \_\_\_\_\_

Has child ever received special help in reading or math? \_\_\_\_\_

How do you feel your child performs in each of the following areas:

reading comprehension
reading retention
reading rate
spelling
handwriting
expressing thoughts verbally
expressing thoughts in writing
math concepts
math computation
attention span
ability to follow written directions
ability to follow verbal directions

Does child memorize answers or think through problems to obtain a solution? \_\_\_\_\_

What is child's general attitude toward present school and teachers? (likes, dislikes, indifferent, etc) \_\_\_\_\_

Type of teacher to whom child is most responsive? (i.e. male, female, strict, flexible) \_\_\_\_\_

How would you rate child's popularity among classmates? (ignored, rejected, accepted, has many friends of both sexes, etc.) \_\_\_\_\_

What age child does your child prefer to work and play with?

Older                      Same                      Younger                      What sex

Does the school consider your child to have a learning problem?                      Discuss:

#### PREVIOUS TESTING:

Type of testing:

Date(s) of testing:

Administered by whom?

Results or recommendations?

Does test taking appear to cause anxiety?

#### GENERAL MOVEMENT DEVELOPMENT:

Is child physically active?

List team sports:

List individual sports:

Can child throw a ball?                      Catch a ball?

Would you consider child to have good rhythm?

Is child "klutzy" or clumsy?                      Coordinated?

Do you consider child's general movement to be age appropriate?

#### BEHAVIORAL CHARACTERISTICS:

Following is a list of characteristics which can often be observed. Please circle the most appropriate response for each item as it relates to your child.

<b>Blames others for troubles</b>	Always	Usually	Rarely	Never	Don't Know.
<b>Cries</b>	Often	At Times	Rarely	Never	Don't Know
<b>Daydreams</b>	Often	At Times	Rarely	Never	Don't Know
<b>Is friendly</b>	Always	Usually	Rarely	Never	Don't Know
<b>Gets in fights</b>	Often	At Times	Rarely	Never	Don't Know
<b>Is happy, light-hearted</b>	Always	Usually	Rarely	Never	Don't Know
<b>Must prod to get things done</b>	Always	Usually	Rarely	Never	Don't Know
<b>Follows through on tasks</b>	Always	Usually	Rarely	Never	Don't Know
<b>Listens to reason</b>	Always	Usually	Rarely	Never	Don't Know
<b>Is nervous, irritable</b>	Always	Usually	Rarely	Never	Don't Know
<b>Obeys</b>	Always	Usually	Rarely	Never	Don't Know
<b>Is honest</b>	Always	Usually	Rarely	Never	Don't Know





## Lifestyle Checklist

Name: \_\_\_\_\_ H C S \_\_\_\_\_ PRE POST INTERIM

Please assign a value between 0 and 4 for each symptom.  
0=never or non-existent / 1=seldom / 2=occasionally / 3=frequently / 4=always

	date				
1	Blurred vision at near				
2	Double vision				
3	Headaches associated with near work				
4	Words run together when reading				
5	Burning, stinging, watery eyes				
6	Falling asleep when reading				
7	Vision worse at the end of the day				
8	Skipping or repeating lines when reading				
9	Dizziness or nausea associated with near work				
10	Head tilt or closing one eye when reading				
11	Difficulty copying from the chalkboard				
12	Avoidance of reading and near work				
13	Omitting small words when reading				
14	Writing uphill or downhill				
15	Mis-aligning digits in columns of numbers				
16	Reading comprehension declining over time				
17	Inconsistent/poor sports performance				
18	Holding reading material too close				
19	Short attention span				
20	Difficulty completing assignments in reasonable time				
21	Saying I can't before trying				
22	Avoiding sports and games				
23	Difficulty with hand tools-scissors, calculator, keys, etc.				
24	Inability to estimate distances accurately				
25	Tendency to knock things over on desk or table				
26	Difficulty with time management				
27	Difficulty with money concepts, making change				
28	Misplaces or loses papers, objects, belongings				
29	Car sickness/motion sickness				
30	Forgetful, poor memory				
Total Score					

# POST-CONCUSSION SYMPTOM SCALE

Please use the following scale to rate each symptom:

None                      Mild                      Moderate                      Severe  
 0                      1                      2                      3                      4                      5                      6

SYMPTOMS	SEVERITY RATING					
	Date:	Date:	Date:	Date:	Date:	Date:
Headache						
Nausea						
Vomiting						
Balance Problems						
Dizziness (spinning or movement sensation)						
Lightheadedness						
Fatigue						
Trouble falling asleep						
Sleeping more than usual						
Sleeping less than usual						
Drowsiness						
Sensitivity to light						
Sensitivity to noise						
Irritability						
Sadness						
Nervous/ Anxious						
Feeling more emotional						
Numbness or tingling						
Feeling slowed down						
Feeling like "in a fog"						
Difficulty concentrating						
Difficulty remembering						
Visual problems						
Other						
Total						

**Directions to Edgewood Towne Centre  
Vision Development Institute, PC  
1789 S. Braddock Ave, Ste 130, Pittsburgh PA 15218 – 412-731-5007**

The Towne Centre Offices, in the Edgewood Towne Center shopping complex, is a five-story brown brick building that is next to PNC Bank, and Giant Eagle. Our office is on the first floor through the front entrance and we are the only suite #130 before you go up the elevator. Free Parking. Many shops, restaurants, and fast food can be found in the Edgewood Towne Centre. Before 8:00 AM and after 5 PM weekdays, and 24 hours on weekends, the building is secured. You will be asked to sign in by the security guard if you enter during those times. If the front door is locked, please knock to get the attention of the security guard.

**From The North (also see From the West below for I-79, 279,579)**

Routes 8 and 28: use Washington Blvd. turn left onto Penn Avenue and then turn right on S. Braddock Avenue at the Shell gas station. Follow S. Braddock Avenue past Frick Park and Forbes Avenue through Regent Square, under the Parkway to the Edgewood Towne Centre Offices on the left. See additional detail above.

**From the South**

Route 837 to the Rankin Bridge – head straight through the traffic light and up the hill to the second light onto Braddock Avenue. Stay on Braddock through two stop signs and three traffic lights and be in the left lane at the Arby's restaurant. Jog left, then down and under the railroad tracks. Towne Centre Office building will be immediately to your right.

**From the East**

Follow the Parkway East inbound (I-376 West) to exit 7 Edgewood/Swissvale. At the end of the off-ramp, turn left onto S. Braddock Avenue, keeping in the left/center lane up to the hill. At the 2nd light turn left into Edgewood Towne Centre and park to the right of Giant Eagle. See additional detail above.

**From the West (Airport, I-279, I-376 E, I-79, I-579 N)**

Enter the city, getting onto the Parkway East (I-376 E to Monroeville) from the Fort Pitt Bridge or Blvd. of the Allies. Continue on I-376 E through the Squirrel Hill Tunnels and take Exit 7 Edgewood/Swissvale. Upon exiting, bear right toward Swissvale and turn left at the stop sign. At the BP station at the bottom of the hill, turn right onto S. Braddock Avenue. Keep in the center lane up the grade to the second traffic light. Turn left from the center-left lane then right at the Giant Eagle toward Towne Centre Offices.