

Name: _____ A: _____
 DOB _____ Treatments: _____

Multisensory Inventory Assessment Checklist

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PROPRIOCEPTIVE/KINESTHETIC	0	1	2	3	4
Responds differently to touch either very sensitive or needs deep pressure or touches everything					
Has difficulty maintaining posture, spreads legs/uses arms to support core or unusually still					
Has difficulty performing gross and fine motor tasks such as writing, ball catching, skipping					
Clumsy or awkward, Falls over and loses balance easily or uses momentum to maintain balance					
Total Proprioceptive/Kinesthetic					
VESTIBULAR					
Dizziness					
Disorientation, Feeling off-balance, as if floating or the world is spinning					
Nausea/Lightheadedness or feeling faint					
Resists moving					
Total Vestibular					
BALANCE	0	1	2	3	4
Falling or stumbling					
Unstable gait, Unsteadiness or inconsistencies in balance					
Total Balance					
AUDITORY	0	1	2	3	4
Seems distracted/unable to sustain attention when receiving verbal messages, Needs to hear instructions/directions more than once					
Differently sensitive to sound, Appears overwhelmed with excess auditory activity or background sounds					
Has problems with receptive and expressive language					
Total Auditory					
INTEROCEPTION	0	1	2	3	4
Has palpable fears and anxiety, easily startled, particularly sensitive to or unaware of environment					
Has difficulty regulating emotions, Becomes frustrated, overwhelmed or irritated easily, Experiences socialization difficulties					

Has trouble falling or staying asleep or staying awake					
Has eating or bowel difficulties					
Total Interoception					
VISION	0	1	2	3	4
Blurred or Double vision or eye turn, Squinting or closing an eye					
Light sensitivity, burning, tearing, watering eyes					
Headaches					
Moves head or uses a finger while reading, Loses place, misreads, reverses words or numbers or has poor reading comprehension					
Gets frustrated by or avoids near tasks					
Total Vision					
ATTENTION	0	1	2	3	4
Loses train of thought, Extensive off task time, distracted easily					
Difficulty following directions					
Difficulty organizing tasks, Forgets to complete tasks					
Difficulty remembering steps in a multi-step process					
Total Attention					
AUTOMATICITY/COGNITIVE LOADING	0	1	2	3	4
Does the task, but requires full attention					
Cannot repeat the task, fatigues quickly					
Requires motor overflow, subvocalization to complete the task					
Reduced efficiency					
Total Automaticity					