

# PEDIATRIC INFORMATION FORM

Patient's Name: \_\_\_\_\_

DOB: \_\_\_\_\_

Do you or your child experience any of the symptoms below?

| <b>REFRACTIVE</b>                  | <b>YES</b> | <b>NO</b>     | <b>PRE/POST NATAL</b>    |           |
|------------------------------------|------------|---------------|--------------------------|-----------|
| Complains of blurred vision        |            |               | Birth Weight<br>_____    |           |
|                                    |            |               | APGAR score<br>_____     |           |
|                                    |            |               | Delivery method<br>_____ |           |
| Rubs eyes frequently               |            |               |                          |           |
| Squints                            |            |               |                          |           |
|                                    |            |               | <b>Complications:</b>    |           |
| <b>VERGENCE</b>                    |            |               | Gestation                |           |
| Closes or covers one eye           |            |               | Delivery                 |           |
| Occasionally sees double           |            |               | None                     |           |
| Rubs eyes frequently               |            |               | <b>YES</b>               | <b>NO</b> |
| Able to read for only a short time |            | Full-term     |                          |           |
| Poor reading comprehension         |            | Oxygen        |                          |           |
|                                    |            | Substance Use |                          |           |
| <b>ACCOMMODATIVE</b>               |            |               | If yes:                  |           |
| Holds things very close            |            |               |                          |           |
| Says eyes are tired                |            |               |                          |           |
| Has headaches when reading         |            |               | <b>EDUCATIONAL</b>       |           |

|  |  |  |                        |
|--|--|--|------------------------|
|  |  |  | School<br>_____        |
|  |  |  | Grade<br>_____         |
|  |  |  | Teacher<br>_____       |
|  |  |  | Reading level<br>_____ |

|  |            |           |                             |            |           |
|--|------------|-----------|-----------------------------|------------|-----------|
| <b>OCCULOMOTOR</b>   |            |           |                             |            |           |
| Moves head excessively when reading                                    |            |           |                             |            |           |
| Frequently loses place, skips lines                                    |            |           |                             |            |           |
| Uses finger to keep place  |            |           |                             |            |           |
| Short attention span   |            |           |                             |            |           |
|  |            |           | <b>THERAPIES</b>            | <b>YES</b> | <b>NO</b> |
| <b>VISUAL FORM PRECEPTION</b>  |            |           | OT                          |            |           |
| Mistakes words with similar beginnings                                 |            |           | Speech                      |            |           |
| Difficulty recognizing letters, words, or simple shapes and forms.     |            |           | ABA                         |            |           |
| Can't distinguish the main idea from insignificant details             |            |           |                             |            |           |
| Trouble learning basic math concepts, of size, magnitude and position. |            |           |                             |            |           |
| <b>VISUAL MEMORY</b>   | <b>YES</b> | <b>NO</b> | <b>ADDITIONAL COMMENTS:</b> |            |           |
| Trouble visualizing what is read – poor comprehension                  |            |           |                             |            |           |
| Poor speller   |            |           |                             |            |           |
| Trouble with mathematical concepts                                     |            |           |                             |            |           |

|   |  |  |
|---|--|--|
| Poor recall of visually presented material          |  |  |
|   |  |  |
| <b>VISUAL-MOTOR INTEGRATION</b>                     |  |  |
| Sloppy handwriting and drawing                      |  |  |
| Can't stay on lines                                 |  |  |
| Poor copying skills                                 |  |  |
| Can respond orally but not in writing               |  |  |
|   |  |  |
| <b>LATERALITY AND DIRECTIONALITY</b>                |  |  |
| Trouble learning right and left                     |  |  |
| Reverses letters and words                          |  |  |
| Trouble writing and remembering letters and numbers |  |  |