

Marcy Rose, O.D., F.C.O.V.D.

WELCOME TO OUR OFFICE

Patient's Name:										^	licknam	ie:						_
Birth Date:				Age	(Yea	ırs):			(M	onths	s):			Fem	ale	Ti	Male	
Name of School:									Grad		<u>, </u>	Tea	cher:	I		_		
Address:									City/S	State	:	1			Zip:			
Illnesses, head/neck injuries, high fevers, etc.:																		
Condition		nild			ever		-		evere		Compl	icatio	ons				Age	_
	1	2	3	4	5	6	7	8	9	10								
Ear Infections Yes /	Nο	Нс	w O	ften?	· ·				Hay I	Feve	r Yes /	' No	Time	of year?):			\neg
Asthma Yes /				ften?					Othe					, ,				
													<u> </u>					
Has your child or any	one				_							g? (PI	ease C			_		<u>:</u>
Eyes				Fam				_	eurolo					Self / F				
Ear, Nose, Throat				Fam				_	Endocrine Disorder					Self / Family Member				
Cardiovascular health		S	Self /	Fam	ily M	embe	er	Ge	enitou	ırinar	У			Self / F	amily	Mer	Member	
Respiratory		S	Self /	Fam	ily M	embe	er	Sk	kin				Self / Family Membe			nber		
Gastrointestinal health		S	Self /	Fam	ily M	embe	er	Mı	uscul	oskel	etal		Self / Family Membe			ily Member		
Psychiatric		S	Self /	Fam	ily M	embe	er	He	emato	ologic	al/Lymph	l/Lymphatic Self / Family Mei			nber			
Allergic/Immunologic		S	Self /	Fam	ily M	embe	er	Hi	gh Bl	ood F	Pressure		Self / Family Membe			nber		
Diabetes		S	Self /	Fam	ily M	embe	er	Le	arnin	g Dis	ability			Self / F	amily	Mer	nber	
"Cross"/"Wall" eye		S	Self /	Fam	ily M	embe	er	Ar	nblyo	pia (l	azy eye)			Self / F	amily	Mer	nber	
Chromosomal Imbalance	е	S	Self /	Fam	ily M	embe	er	Ep	oileps	y or S	Seizures			Self / F	amily	Mer	nber	
Thyroid Condition		S	Self /	Fam	ily M	embe	er	М	ultiple	Scle	erosis			Self / F	amily	Mer	nber	
Glaucoma		S	Self /	Fam	ily M	embe	er	Αι	utism	Spec	trum Dis	order		Self / F	amily	Mer	nber	
Macular Degeneration		S	Self /	Fam	ily M	embe	er	Α[DD					Self / F	amily	Mer	nber	
ADHD		S	Self /	Fam	ily M	embe	er	Ot	her					Self / F	amily	Mer	nber	
Adopted: Yes / No Ur	nkno	wn b	iolo	gical	med	lical	histo	ory:	Yes /	No I	Known b	iolog	ical me	dical hi	story:	Yes	s / No	
Has a neurological eva	luati	on be	en p	oerfo	rme	1? Ye	es / 1	No	Ву	whor	n?							
Results and recommend																		
Has a psychological ev			beer	per	form	ed?	Yes /	/ No	Ву	who	m?							
Results and recommend																		
Has an occupational/s	peec	:h/ph	ysic	al th	erap	y ev	alua	tion	been	perf	ormed?	Yes /	No					
By whom?	l=4":																	
Results and recommend				t		40.77	/ '	NI-	D:	!	0							
Has an educational eva	aiuati	on d	een	perro	nme	u?Y	es /	NO	ВУ	who	111 ?							

DEVELOPMENTAL HISTORY

Results and recommendations:

			•									
	Yes	No				`	Yes	No			Yes	No
Full term			Insuf	ficient Ox	ygen				Foi	rceps		
Normal Delivery			ROP	ı					Bir	rth Injuries		
										•		
Complications before	e, during	or imm	iediatel	y followin	g deliv	ery? _						
Birth Weight: Apgar Score at Birth: Apgar after 10 minutes:												
					Yes	No	1			Age/Description		
Did your child crawl (stomach on floor)?												
Did your child creep (on all fo	urs)?										
Was your child overly	/ active?											
Was there ever a r			cern o	ver your								
child's general develo												
At what age did you Coordination:	r child w	/alk? _										
Poor General Coo	rdination	า		Falls, tr	ips ofte	en				Difficulty/Dislikes	:	
Clumsy				Poor rh						Manipulating S		ects
Careless				Spills	,					Pencil/Crayon/0		
Bumps into object	:S			Poor Ey	/e/hand	d Coo	rdina	tion		Tying/Buttoning		
Poor Hopping				Avoids						Building		
Poor Skipping					coordinat	ion						
					y /dislil	y /dislikes ball sports						
Poor ability: alternating movement												
Kicking: foot used? R/L Writing: hand used? R/L Throwing: hand used? R/L									R/L			
Speech:												
Did your child start sp	peaking	around	(circle	one): 12	2 mont	hs 1	5 mo	nths 1	18 m	onths Other:		
Concern about clarity	of spee	ch to o	thers?	Yes / No	If so	, expla	ain:					
Any other speech/lan	iguage c	oncern	s?	Yes / No	If so,	, expla	ain:					
VICUAL DICTORY	,											
Is this your child's firs		oto visi	on avai	m2 Ves /	No I	f no	orevic	nie doc	tor's	name:		
Date of last exam:	st compi			n for previ			JIEVIC	us doc	101 3	name.		
Previous results/reco			Reasu	i ioi piev	ious ex	Kaiii.						
Does your child curre	entiy wea	ar giass	es, cor	ntact iense	es or o	tner c	ptica	device	s pre	escribed? Yes / No		
If yes, what?:												
If/When are they use	d?:											
If not used, why?:												
Reason for today's e	valuatior	າ?: Ro ເ	ıtine c	heck: Yes	s / No	Spe	ecial	concer	n: Ye	es / No		
Please explain:												
Are any other profess	nionala a	nooifio	ally oor	eorpod o	hout ve	our ob	ild'a v	inion?:	Voo	/ No		
Are any other profess Please explain:		•	-	icei i ieu ai	bout yo	Jul Cil	iiu 5 V	isiui!!	168	/ INU		
Please check all of				nly to you	ur chil	d ٠						
Headaches	10110	wing t		n Sick	ui Ciill	u.			Liaht	sensitivity		
Blurred Far Vision			Car S							hing lights		
Blurred Near Vision			Squin						Float			
Double Vision	· · · · · ·		Dry e	yes					Freq	uent Styes	· · · · · · · · · · · · · · · · · · ·	

Eyes ache	Red eyes	Eyes itching
Eyes burn	Frequent blinking	Frowning
Eyes tired	Excessive rubbing	Eye Surgery:
Eyes tearing/watering	Covers an eye	Crossed Eye
Dizziness	Closes an eye	Wall eyed

Please check all of the following that apply to your child while READING:

Loses place	Head turns when reading	Avoids reading	
Skips lines	Reads slowly	Reads out loud/lip reads	
Skips/omits words	Head close to the book	Tires easily	
Rereads lines	Reverses letters	Short attention span	
Uses a finger as a marker	Reverses words	Prefers being read to	
Uses other as a marker	Likes to read	Better remembered if heard	
Tilts head when reading	Sub vocalizes when reading silently	Poor comprehension	
Difficulty recognizing same word on different page	Decreased Comprehension over time		

Please check all of the following that apply to your child while WRITING:

Avoids	Difficulty copying	Writes/Prints poorly
Tilts head when writing	Reverses numbers	Writes neatly but slowly
Reverses letters	Reverses words	Frequent erasing
Writes slowly	Responds better orally	Knows material, struggles with tests.

Please check all of the following that apply to your child with MATH:

Trouble memorizing facts	Slow to complete work	Poor number sense	
Trouble learning new concepts	Skips problems by accident	Trouble with sequencing patterns	
Trouble with word problems			

SCHOOL HISTORY

Age at time of entrance to: Pre-school:	Kindergarten:							
Does your child like school? Yes / No	Has you	ur child changed schools often?	Yes / No					
Has your child repeated a grade/grade(s)?	Yes / No							
Does your child show frustration when doing	school work? Yes / No							
Has your child had special tutoring, therapy	or remedial services? Yes	s / No						
If yes, please explain:								
Does your child have to spend more time that	Does your child have to spend more time than anticipated to achieve these levels? Yes / No							
Do you and the teachers feel your child is ac	Do you and the teachers feel your child is achieving up to his/her potential? Yes / No							
Frequent absences? Yes / No If yes, who	y?							

CURRENT ACADEMIC LEVELS

	Above Grade Level	At Grade Level	Below Grade Level	Special Help	Actual Current Level
Reading					
Reading Comprehension					
Spelling					
Math					
Handwriting					
Other:					

Favorite subject:	Least favorite subject:
Other school difficulties:	

BEHAVIORAL CONCERNS

Problems at school? Yes / No	If yes, explain?
Problems at home? Yes / No	If yes , explain?

Problems with impulsivity? Yes / No Problems with child in constant motion? Yes / No										
Other:										
FAMILY AND HOME Please indicate which	adult(s) he/s									
Please indicate which ac										
Mother										
Step Father Step Mother Grandfather Uncle										
	Foster Parents Other Mas your child ever been through a traumatic family situation?									
	through a trac	imatic ta	amily situatio	on ?	Yes No	1				
	If yes , explain: Does your child seem to have adjusted? Yes / No									
Was counseling/therapy				lf v	es, is it on-going? Yes / No	-				
	difficult time g	etting a	long with of	he	rs (ie: Parents, siblings, friends, etc.)? Yes	/ No				
If yes , explain:										
If yes, who/to what externoid your child's mother of yes, who/to what externoid any of the other of yes, who/to what externoid yes, who/to what externoid is there anything elements. Report for a consultate of Please fill out the form a incomplete information.	ent? or anyone on ent? children in the ent? se you wou sion: as completely Please include	his/her e family ald like as poss de your	have a lear	de rnin	the family have a learning problem? Yes / of the family have a learning problem? Yes g problem? Yes/ No about your child? oe unable to send copies of the report to all or school nurse, Occupational Therapist,	s / No				
Therapist, Physical The	erapisi, ruior, e	eic.		Τ.	71.7					
Name:				+-	Citle:	7:				
Address:				_	City/State: Title:	Zip:				
Name: Address:						Zip:				
Name:					City/State: Title:	Zip.				
						7:				
Address:					City/State:	Zip:				
	Name: Title:									
Address: Please sign below, giving individuals listed above.	g North Park V	ision Ce	enter, P.C. y		City/State: authorization to send reports and/or speak to	Zip: the				
Print Name:				Ι	Date:					
Signature:	ignature: Relationship to patient:									