

61 Camino Alto, Suite 100A, Mill Valley, CA 94941 415.381.2020

## **SIGNS & SYMPTOMS**

VISUAL EFFICIENCY				
VISUAL LITTCILITET	NEVER	SELDOM	OFTEN	ALWAYS
<ul> <li>Moves head rather than eyes to follow a target</li> </ul>				
Squints or blinks a lot				
Double vision				
Blurry vision when reading				
<ul><li>Rubs eyes excessively</li></ul>				
Covers one eye or tilts head in order to read				
Loses place while reading				
<ul> <li>Headaches or eye fatigue</li> </ul>				
Doesn't read for pleasure				
Skips words when reading				
Holds book very close				
Gets sleepy when reading				
<ul> <li>Spends a long time doing homework</li> </ul>				
Gets bored easily or avoids reading				
Works below potential				
Poor reading comprehension				
/ISUAL-MOTOR INTEGRATION Eye hand coordination)	NEVER	SELDOM	OFTEN	ALWAYS
Sloppy handwriting or drawing skills				
Poor spacing				
Slow copying from blackboard onto paper				
Slow in finishing work				
Lack of finger dexterity; awkward pencil grip				
Erases excessively				
Can give good answers out load but not in writing				
Seems to know the material but does poorly on tests				
Overly tactile; would rather touch things instead of looking				
Learns best by using hands				
<ul> <li>Uses hands to keep place during writing or reading</li> </ul>				
Difficulty manipulating small objects				
/ESTIBULAR-VISION				
	NEVER	SELDOM	OFTEN	ALWAYS
<ul><li>Enjoys or likes being rocked</li></ul>				
Dislikes fast spinning rides				
Spins or whirls more than other children				
Gets car sick easily				
Gets nauseous from movement				
Jumps around a great deal				
<ul> <li>Has fear of heights or stairs</li> </ul>				



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VISUAL ANALYSIS (Visualization & Visual Memory)				
VISOAL AIVALISIS (VISUAIIZATION & VISUAI MEMOLY)	NEVER	SELDOM	OFTEN	ALWAYS
<ul> <li>Difficulty seeing pictures in mind</li> </ul>				
Prefers to be read to				
<ul> <li>Difficulty with math concepts</li> </ul>				
Has to reread material several times				
Poor ability to verbally describe what was seen				
Difficulty remembering sight words				
Difficulty recognizing the same word the second time				
Has to sound out every word				
Spells words phonetically				
<ul> <li>Difficulty learning to read or learning the alphabet</li> </ul>				
<ul> <li>Difficulty learning to read of learning the alphabet</li></ul>				
- Difficulty completing word				
VISUAL SPATIAL & BILATERAL INTEGRATION				
VISUAL STATIAL & DILATERAL INTEGRATION	NEVER	SELDOM	OFTEN	ALWAYS
Poor coordination & balance	1120			7121111
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Difficulty sitting still for long hours				
Avoidance of physical activities				
Low muscle tone or "floppy baby"				
Poor at athletics				
<ul> <li>Very slow to learn "Right and Left" concepts</li> </ul>				
Reverses letter or word when copying				
Poor knowledge of body				
<ul> <li>Lacks smoothness in clapping, tapping and/or</li> </ul>				
keeping rhythm				
<ul> <li>Difficulty with sequential tasks (buttoning, tying)</li> </ul>				
Time management problems  Time management problems				
Overloads quickly with multiple demands				
<ul> <li>Thinking is concrete; abstract reasoning is difficult</li> </ul>				
ATTENTION & CONCENTRATION	NEVER	SELDOM	OFTEN	ALWAYS
	IVEVER	SEEDOM	OFFER	ALWAIS
<ul> <li>Acts without thinking</li> </ul>				
Fidgets with hands and feet				
<ul> <li>Difficulty playing quietly</li> </ul>				
<ul> <li>Difficulty waiting turns in line</li> </ul>				
<ul><li>Short attention span</li></ul>				
<ul> <li>Shifts from one uncompleted activity to another</li> </ul>				
<ul><li>Talks excessively</li></ul>				
<ul> <li>Interrupting or intruding in conversation</li> </ul>				
<ul> <li>Blurts out answers before questions are completed</li> </ul>				
<ul> <li>Difficulty organizing tasks or activities</li> </ul>				



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