



# SNIDER THERAPY CENTERS, INC.

But be transformed by the renewing of your mind... Romans 12:2

## Special Points of Interest

- Post Trauma Vision Syndrome
- Success Stories
- Free Screeners

## Patient Population

The majority of Snider Therapy Centers' patients are children who have **Learning-related Visual Disorders**, such as tracking, eye teaming, reversals, and accommodation issues.

Another large segment is individuals who have been diagnosed with **Autism Spectrum Disorder**.

We also treat adults, as well as children, with **Traumatic Brain Injuries** (i.e. Due to concussions, motor vehicle accidents, brain surgery, stroke, and epilepsy).



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## Can Concussions Cause Reading Issues?

For individuals who sustained a mild concussion this year, one in three will become part of the silent epidemic of the brain-injured. And here at the end of football season, many young players have just joined this epidemic.

A concussion is defined as a trauma to the brain which alters mental (physical or cognitive abilities) status. It may or may not involve a loss of consciousness. Many athletes experience "seeing stars" or "having their bell rung" during play and never realize that they just sustained a concussion.

Concussions disrupt the normal functioning of the brain. Common visual symptoms associated with concussions include reduced reading skills, headaches, double vision, fatigue, sensitivity to light, and sensitivity to motion. These are just part of a constellation of problems termed Post Trauma Vision Syndrome (PTVS).

Binocular vision problems may develop which cause the print to appear to move and may contribute to frequent loss of place. Tracking dysfunctions may develop and also contribute to reading errors and fatigue. Young head injury patients may experience decreased focusing ability. Since doctors don't expect this to occur until about age 40, it is often missed during a routine exam.

Since the effect of head injury tends to develop with time, many parents or caregivers do not relate the head injury with the later development of reading problems, emotional disorders, and even attention problems.

Symptoms associated with PTVS may be significantly improved with the use of Neuro-Optometric Rehabilitation, a new branch of vision therapy for individuals with brain injury.



# SUCCESS STORIES

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## "A Home Run"

### Jake, age 9

My math has improved and baseball has really improved. My first hit was an in-the-park home run! Vision therapy has really helped me a lot. I am getting better at reading.

## "Noticing calmer periods"

### Will, age 8

Since starting the sensory program we have noticed that Will has been more observant of his surroundings. He has been more articulate and he appears to focus better. We have been all summer without medication for ADHD and so far only one week was really rough. He was always hyper during the 12 day program, but after we started noticing calmer periods and days. We are still struggling with Will wanting to read, but we have seen improvement with writing.

## "Snider Therapy is an answer to a prayer"

### Nate, age 15

My child began therapy as a highly sensitive individual with meltdowns because he could not deal with the sensory overload. He has always been a very loving child but could not take much without becoming angry or very emotional. We could not enjoy family time together because he would become emotional over something that seemed insignificant to the rest of the family, thus resulting in other family members becoming exasperated by his behavior. Soon resentment towards him was taking place by his siblings because our family world seemed to revolve around him. As far as academics were concerned, he struggled with reading, comprehension, and spelling. His visual memory was extremely low and he referred to himself as "stupid". Socially, he would not look others in the eye and would barely respond when spoken to. He refused to order at restaurants for himself and would become very agitated if asked to do so because he said he was too shy.

Since completing therapy, I not only feel that I have my child back but my family as a whole. We now have family time together laughing and enjoying one another. Nate's senses have become balanced thus making him a happier child. He and his brothers are close friends now, joking with one another and picking on one another in a way that was not possible before therapy. He still struggles academically, but has gained such a persevering attitude that propels him onward without giving up when it's hard. He sets goals and plans how he is going to achieve them. He has gained self-control over his emotions now so that he never has meltdowns like he did before. He has always been loving and now that shines even more in his personality. He now looks people in the eye when he talks to them. In fact, he became an extra with speaking parts in a movie! He is a different child. I am now able to see all the good qualities that he has had all along that were overshadowed by his imbalanced senses. Thank you for giving me the Oracle that I desperately prayed for for years. Snider Therapy is an answer to a prayer! Thank you, Mrs. Rita, for loving my son and making him feel so special when everyone else made him think that he was "stupid". I began Snider Therapy with tears, and now I am leaving Snider Therapy with tears, but this time tears of joy!

## "She has been given the tools to catch up"

### Scout, age 10

Scout has made so much progress since we began vision therapy. Scout's coordination was severely impaired. She would run into walls, could not clap to a simple beat, and had constant accidents. She can now clap to most all rhythms, she hasn't taken out a single display in any store, and demonstrates overall less awkwardness in all functional mobility. She continues to struggle with spelling and her reading has caught up to grade level, but we have seen tremendous gains. She has been given the tools to catch up and

## "We have high hopes"

### Dawson, age 13

In the initial entry of the therapy, Dawson had very low self-esteem, poor grades (failing), and terrible eye sight. All this was a product of a brain injury that occurred when he was 6. He also had many sensory issues. He was unable to wear blue jeans and other certain articles of clothing. He was terrified to try anything new and had unrealistic fears of EVERYTHING.

A few months into the program we started noticing major changes. For the first time he wore blue jeans. His behavior has improved greatly, and he has shown more maturity than ever. For years Dawson has also had night terrors, many times a week. Six weeks after starting therapy, they have stopped completely. We have not yet seen a huge improvement in grades; however, I believe it to be because he started off with low grades. So we have high hopes for the beginning of a new school year with better grades in just a few short weeks. Mrs. Lisa was the perfect match for him, and he responded so well to her.

## "More confidence"

### Mary Dean, age 17

We have seen Mary Dean have more confidence in her attempting to read things. She has chosen to read more than she was before therapy. Before therapy, she read on her own very little. Because of several years of avoiding reading she has chosen on her own to read books that are below her "age level" to catch up to where she feels she should be. I believe we will continue to see improvement in her reading and in all her academic pursuits.

we will continue the process of working up to her grade level. She is making gains in social relationships and friendships at school and church. She has matured socially and where struggles at times, she is much improved with initiating friendships. Homework struggles have almost been completely eliminated. She requires little help to complete homework tasks and completes them in a timely manner. We are thankful for Snider Therapy and their dedication to helping our little girl regain her confidence.

## "Have seen a complete turn around"

### Ashlyn, age 8

First, I want to say Thank You!

We decided when we started this process that we would hold Ashlyn back in 2nd grade. Ashlyn had more of a neurological issue going on instead of an actual vision issue. The muscles in her eyes had weakened and the left side of her brain was becoming dependent on her right side. Through the vision therapy process, we have seen a complete turn around in her grades, confidence, hand-eye coordination, and so on. I think vision therapy saved her. I'm so glad we came in contact with Snider Therapy, because if we had not, Ashlyn would have been labeled as dyslexic and probably would have had to have an IEP in school.

I believe in the therapy and yes, it cost a small fortune, but it was totally worth it. Thank you from the bottom of my heart!

## "He is taking initiative in his studies"

### Jake, age 9

Snider Therapy has been a blessing to our family. Before we began, Jake hated to read. We had many difficult moments during our homeschool day from this otherwise compliant child. We didn't know the words were moving on the page. He couldn't focus his eyes together. He has always been very athletic yet was afraid of the ball.

Now his confidence is soaring. He has read 5 books above his grade level in the first 4 weeks of school. He doesn't get car sick anymore. He is taking initiative in his studies; sometimes waking up before me to complete his work. We must add the home runs that he hit in the spring baseball season. We will continue our therapy at home and be grateful for those who led us to Snider. Ms. Olivia has a special place in our hearts.

### Ella, age 11

Ella works on tracking and eye control issues with the help of a pegboard rotator.



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information on our offered  
therapies which include:

- Phototherapy
- The Sensory Learning Program
- Yoked prism lenses
- Vision therapy
- Johansen Individualized Auditory Stimulation Program (JIAS)
- Integrated Listening Systems (iLs)



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