

## **CHILD EXAMINATION QUESTIONNAIRE FOR PARENTS**

Today's Date \_\_\_\_\_  
 Child's full name \_\_\_\_\_ Nickname, or likes to be called \_\_\_\_\_  
 Date of Birth \_\_\_\_\_ Age: \_\_\_\_\_ Brothers/Sisters Ages \_\_\_\_\_  
 Main concern(s) \_\_\_\_\_  
 \_\_\_\_\_

### **School History**

Y N Does your child like school? Easiest subject(s): \_\_\_\_\_ Hardest Subject(s): \_\_\_\_\_

Please describe if there are or have been any:

Y N School-Related or Reading difficulties: \_\_\_\_\_

Y N Remedial work or tutoring? \_\_\_\_\_

Y N Psychological, Educational, Audiological or other testing performed? \_\_\_\_\_

### **General Health and Vision History:**

Y N Significant illnesses or conditions? \_\_\_\_\_

Y N Any medications? \_\_\_\_\_

Last Eye Examination \_\_\_\_\_ By whom? \_\_\_\_\_

Y N Were eyeglasses ever prescribed? \_\_\_\_\_

Y N Is there a family history of any vision problems? \_\_\_\_\_

Y N Significant prior diagnoses or treatments? \_\_\_\_\_

### **GENERAL BEHAVIOR**

Please place a checkmark next to any of the following behaviors that you believe your child exhibits, and next to any problem that seems to occur often.

High activity level	
Poor attention span	
Impulsivity	
Frustrates easily	
Doesn't listen when spoken to	
Poor memory	
More active than other children his (her) age	

#### **Signs of Eye Teaming Problems**

Covers or closes one eye when reading	
Rubs eyes	
Child complains of eyestrain	
Child complains of headaches	
Child complains of double vision	
Child complains of words moving on the page	
Inattentive	
Poor reading comprehension	
Loses place	

#### **Signs of Tracking Problems**

Loses place often	
Must use finger or guide to keep place	
Skips lines and words often	
Poor reading comprehension	
Short attention span	

#### **Signs of Focusing Problems**

Child complains of blurred vision	
Child complains of blurred vision when looking from desk to board	
Child complains of eyestrain	
Child complains of headaches	
Rubs eyes	
Inattentive	
Poor reading comprehension	
Is tired at the end of the day	
Holds things very close	

#### **Signs of Visual Processing Disorders**

Trouble learning left from right	
Reverses letters and numbers	
Mistakes words with similar beginnings	
Can't recognize the same word repeated on a page	
Trouble learning basic math concepts of size, magnitude	
Poor reading comprehension	
Poor recall of visually presented material	
Trouble with spelling and sight vocabulary	
Sloppy writing skills	
Trouble copying from board to book	
Erases excessively	
Can respond orally but not in writing	
Seems to know material but does poorly on written tests	